



# CURRICULUM COFFEE MORNING- SEPT 22







Information and Training

Curriculum knowledge

Working together to support the children

 Not a forum for concerns as these can be raised directly with the school



Westlink School Move

- On track to move for start of Term 2, Monday 31
  October
- School will be set up from 4 October
- Friday 21 October children will visit to become familiar with the site.
- Parents can join their children and see the school, then take children home for the semester break





#### Westlink Primary Area



#### Westlink Canteen



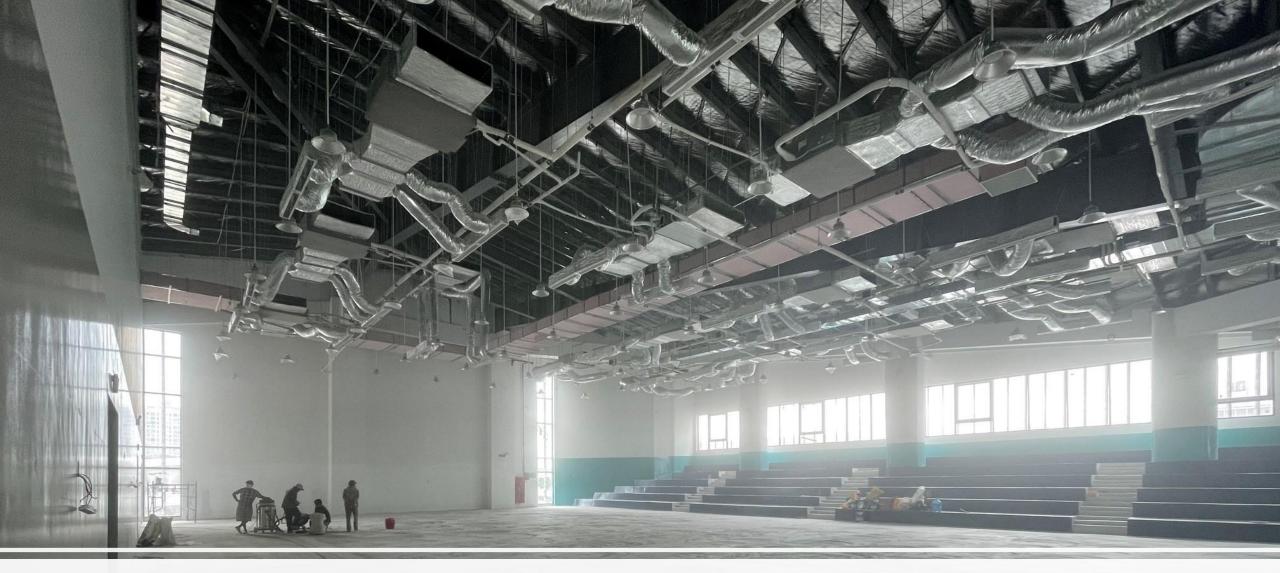
### Westlink Library

#### Westlink Swimming Pools

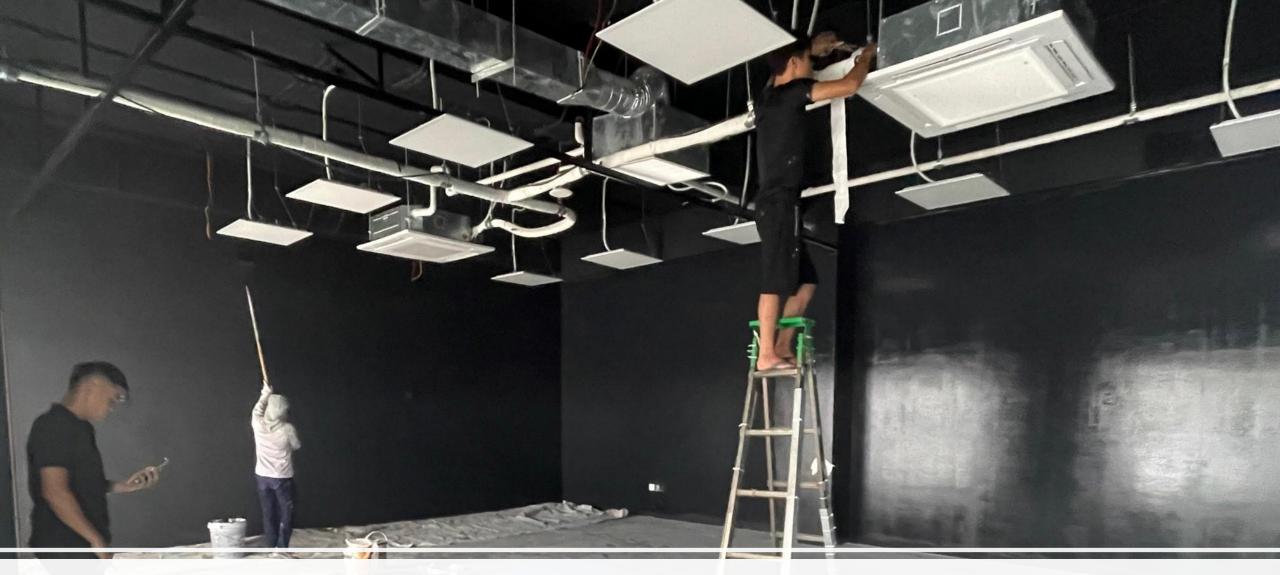




#### Westlink Football Field



#### Westlink Gymnasium



#### Westlink Black Box Theater



#### Westlink Dance Room



#### Westlink Secondary Structure





#### Westlink Secondary Field

#### Workmen everywhere – over 200 on site!







ID cards for parents – added security

Online or hardcopy form

• Requires a photograph

• Letter to go home next week





- Parent Teacher conference Monday 17 October
- End of Term 2 Progress Report (Prior to Tet) and optional meeting
- End of Term 3 (31 March, 2023) Progress report and optional meeting
- End of Year
  - Student Lead Conference Tuesday 27 June, 2023
  - Full Summary Report Wednesday 28 June, 2023





- Diagnostic assessment of progress
- End of Term 1
- Late May (middle of Term 4)
- Allows school to measure and track progress
- Cannot be studied for



### | Teaching English/EAL - definitions

- EAL = English as an Additional Language
- Any child who comes from a non-English speaking home is considered an EAL child
- The primary school English language program is designed to support EAL students. US common core outcomes specifically include second language learners due to high levels of immigration in US
- But some children require higher levels of support
- Our EAL is really an ES program –English Support



**EAL/ES - Expectations** 

#### **Research shows that**

- It takes 2 years for a child to achieve social fluency in a new language
- It takes 5-7 years for a child to achieve an equivalent level of academic English to a child from an English-speaking home
- Children are likely only speaking English at school 7 hours a day for 40+ weeks a year

Importance of home language – children need to learn both. In primary school we focus on English at school





- All classes do a literacy block every morning whole and group strategies.
- Goal for this academic year is that all students achieve year level benchmarks as a minimum
- Reading, writing, listening, speaking
- Low base due to the pandemic
- Importance of phonics (sounds)



## ES paid program

- Additional teacher in class, in class support (push in)
- 4-5 sessions a week
- Will move to combination of in class (push in) and after school small class (pull out) when at Westlink
- Specialist resource Learning Village
- Assessment at end of academic year against class benchmarks (may change to 6 months in future)



How to support at home

- Read together
- Practice each skill each day informally cooking, watching TV, games
- Continue to use home language
- Importance of rest



#### | More ways to support

- Sing songs in both home language and English
- Use the online resources as they become available Reading A-Z, Raz books (to come)
- Talk about school informally not a quiz!
- Encourage them to talk give an opinion or an explanation
- Ask questions that require more than yes or no
- Writing –both free hand and on screen is ok- diaries, e books, captions for pictures
- Keep expectations realistic

# THANK YOU!



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