



CURRICULUM COFFEE MORNING- SEPT 22



| Purpose of today

- **Information and Training**
- **Curriculum knowledge**
- **Working together to support the children**
- **Not a forum for concerns as these can be raised directly with the school**

- **On track to move for start of Term 2, Monday 31 October**
- **School will be set up from 4 October**
- **Friday 21 October - children will visit to become familiar with the site.**
- **Parents can join their children and see the school, then take children home for the semester break**

Westlink Entrance





Westlink Primary Area





Westlink Canteen



Westlink Library

Westlink Swimming Pools





Westlink Football Field



Westlink Gymnasium



Westlink Black Box Theater



Westlink Dance Room



Westlink Secondary Structure



Westlink Secondary Field

Workmen everywhere – over 200 on site!



| Parent ID cards

- **ID cards for parents – added security**
- **Online or hardcopy form**
- **Requires a photograph**
- **Letter to go home next week**

- **Parent Teacher conference Monday 17 October**
- **End of Term 2 Progress Report (Prior to Tet) and optional meeting**
- **End of Term 3 (31 March, 2023) Progress report and optional meeting**
- **End of Year**
 - **Student Lead Conference - Tuesday 27 June, 2023**
 - **Full Summary Report – Wednesday 28 June, 2023**

- **Diagnostic assessment of progress**
- **End of Term 1**
- **Late May (middle of Term 4)**
- **Allows school to measure and track progress**
- **Cannot be studied for**

| Teaching English/EAL - definitions

- **EAL = English as an Additional Language**
- **Any child who comes from a non-English speaking home is considered an EAL child**
- **The primary school English language program is designed to support EAL students. US common core outcomes specifically include second language learners due to high levels of immigration in US**
- **But some children require higher levels of support**
- **Our EAL is really an ES program –English Support**

Research shows that

- **It takes 2 years for a child to achieve social fluency in a new language**
- **It takes 5-7 years for a child to achieve an equivalent level of academic English to a child from an English-speaking home**
- **Children are likely only speaking English at school – 7 hours a day for 40+ weeks a year**
- **Importance of home language – children need to learn both. In primary school we focus on English at school**

- **All classes do a literacy block every morning – whole and group strategies.**
- **Goal for this academic year is that all students achieve year level benchmarks as a minimum**
- **Reading, writing, listening, speaking**
- **Low base due to the pandemic**
- **Importance of phonics (sounds)**

| ES paid program

- **Additional teacher in class, in class support (push in)**
- **4-5 sessions a week**
- **Will move to combination of in class (push in) and after school small class (pull out) when at Westlink**
- **Specialist resource – Learning Village**
- **Assessment at end of academic year against class benchmarks (may change to 6 months in future)**

| How to support at home

- **Read together**
- **Practice each skill each day informally - cooking, watching TV, games**
- **Continue to use home language**
- **Importance of rest**

| More ways to support

- **Sing songs in both home language and English**
- **Use the online resources as they become available – Reading A-Z, Raz books (to come)**
- **Talk about school informally – not a quiz!**
- **Encourage them to talk – give an opinion or an explanation**
- **Ask questions that require more than yes or no**
- **Writing –both free hand and on screen is ok- diaries, e books, captions for pictures**
- **Keep expectations realistic**

THANK YOU!